

Bellflower Unified - 1964303000000

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

An increasing percentage of English learners will make annual progress in learning English.

BUSD met the AMAO 1 goal in 2011-2012. By June 2014, the percentage of English learners at the Intermediate proficiency level who make annual progress will increase from 49.8% to 59.8%.

Filing Cabinet Count 0
 Resources and state requirements for this goal Available 3

STRATEGY Implement and Monitor ELD Instruction

All English learners will receive ELD instruction at their proficiency level for 30 minutes a day using district adopted ELD instructional materials and district created ELD supplementary materials. Administrators will monitor ELD instruction in grades K-12.

Filing Cabinet Count 0

ACTION STEP Place ELs in Appropriate ELD Classes

ELs will be placed in ELD classes by proficiency levels or, in sites that have a low population of ELs, by adjacent proficiency levels; i.e. B and EI; EA and A, etc.

Status	Completed 04/07/2014	Filing Cabinet Count	0
Start-End Dates	01/30/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Cari Ignarra		

TASKS 3 of 3 Complete

Place Students by Proficiency Levels in ELD	Completed	Due 6/27/2014
Teachers will create class lists placing students in ELD by proficiency levels.		Cari Ignarra (LEA)
Monitor Placement of Students	Completed	Due 6/30/2014
Site administrators will collect lists of ELs in ELD and monitor to ensure proper placement.		Cari Ignarra (LEA)
Submit List to Director of Student Support Service	Completed	Due 6/30/2014
Director of Student Support Services will monitor sites' placement of EL students in ELD classes by proficiency level.		Cari Ignarra (LEA)

ACTION STEP Use ELD Instructional Materials

Bellflower Unified - 1964303000000

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Implement and Monitor ELD Instruction

ACTION STEP Use ELD Instructional Materials

Teachers will use the ELD supplementary plans in tandem with the HM EL support materials to provide 30 minutes of ELD instructions to EL students at their proficiency level or, at sites with few ELs, within 1 adjacent proficiency level.

Status	Completed 10/14/2013	Filing Cabinet Count	0
Start-End Dates	01/30/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Cari Ignarra		

TASKS 3 of 3 Complete

Create ELD Daily Schedules	Completed	Due 6/30/2014
The LEA and site administrators will ensure that teachers build ELD into their daily schedules.		Cari Ignarra (LEA)
Submit ELD Daily Schedules	Completed	Due 6/30/2014
Each school site will submit a daily ELD schedule to the director of Student Support Services.		Cari Ignarra (LEA)
Use of ELD Core and Supplementary Lesson Plans	Completed	Due 6/30/2014
Each school elementary site will provide EL students with 30 minutes of ELD daily at their proficiency level		Cari Ignarra (LEA)

ACTION STEP Monitor ELD Instruction

Site and district administrators will monitor the use of ELD lesson plans at the elementary level by conducting walk-throughs using DII monitoring tool. Administrators at the secondary level will monitor the use of The Edge, High Point, and Inside core curriculum using the Direct Interactive Instruction (DII) monitoring tool.

Status	Completed 04/16/2014	Filing Cabinet Count	0
Start-End Dates	01/30/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Cari Ignarra		

Bellflower Unified - 1964303000000

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Implement and Monitor ELD Instruction

ACTION STEP Monitor ELD Instruction

TASKS 2 of 2 Complete

Conduct Walk-throughs	Completed	Due 6/30/2014
The LEA and site administrators will use the DII monitoring tool to conduct walk-throughs once a month to ensure teachers are using effective practices during ELD instruction.		
Provide Feedback	Completed	Due 6/30/2014
The LEA and site administrators will provide feedback to teachers regarding observations made during walk-throughs.		

ACTION STEP Monitor EL Progress at Elementary Sites

At the end of ELD units, teachers at the elementary sites will complete rubrics to determine student progress and or re-teaching needs.

Status	Completed 04/16/2014	Filing Cabinet Count	0
Start-End Dates	01/30/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Cari Ignarra		

TASKS 3 of 3 Complete

Complete Rubrics	Completed	Due 6/30/2014
Teachers will complete rubrics noting the standards students have mastered at the end of each unit taught.		
Analyze Student Work	Completed	Due 6/30/2014
Teachers will analyze student work and determine areas of strengths and weaknesses.		
Analyze Data	Completed	Due 6/30/2014
Teachers will collect EL rubrics and student work and collaboratively analyze data to determine strengths and weaknesses. They will plan instruction based upon data analysis.		

ACTION STEP Monitor EL Progress at Secondary Sites

Bellflower Unified - 1964303000000

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Implement and Monitor ELD Instruction

ACTION STEP Monitor EL Progress at Secondary Sites

Our high schools use Edge and one middle school uses Inside; the other middle school uses High Point. All three district-adopted materials have built in assessments. After giving assessments for completion of a unit, teachers will complete rubrics.

Status	Completed 07/02/2014	Filing Cabinet Count	0
Start-End Dates	01/30/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Cari Ignarra		

TASKS 4 of 4 Complete

Analyze Assessment Data	Completed	Due 6/30/2014
Teachers will analyze the data from the assessments provided in High Point, Inside, and The Edge.		
Analyze Student Work	Completed	Due 6/30/2014
Teachers will analyze student work and determine areas of strengths and weaknesses.		
Complete Rubrics	Completed	Due 6/30/2014
Teachers will complete rubrics using information from assessment data and student work and note the standards students have mastered at the end of each unit taught.		
Analyze Data	Completed	Due 6/30/2014
Teachers will analyze assessment data, rubrics and student work to determine strengths and weaknesses. They will plan instruction based upon data analysis.		

Bellflower Unified - 1964303000000

GOAL Goal 2B: AMAO 2 - English Proficiency

An increasing percentage of English learners will attain English language proficiency annually.

BUSD met the AMAO 2 goal in 2011-2012. By June 2014, the percentage of English learners who have been in the district for 5 or more years attaining English language proficiency as measured on the CELDT will increase from 60.7% to 65%.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

STRATEGY Monitor L-TELEs and Provide Interventions

The LEA will identify long term English learners and work with site administrators to develop appropriate interventions.

Filing Cabinet Count	0
----------------------	---

ACTION STEP Identification of L-TELEs and Potential L-TELEs

The LEA will create a process to identify L-TELEs.

Status	Completed 10/14/2013	Filing Cabinet Count	0
Start-End Dates	03/30/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Cari Ignarra		

TASKS 2 of 2 Complete

Create Spreadsheets	Completed	Due 6/30/2014
The LEA will create spreadsheets identifying L-TELEs and potential L-TELEs in September and February and disseminate information to sites. The spreadsheets will include ELs English proficiency level in all domains and CST scores in ELA and mathematics.		
Implement Interventions	Completed	Due 6/30/2014
The LEA will work with the sites to implement appropriate interventions.		

ACTION STEP Monitor Long-term English Learners

Bellflower Unified - 1964303000000

GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Monitor L-TELEs and Provide Interventions

ACTION STEP Monitor Long-term English Learners

Identified long-term English learners will be monitored in September and February. Data will be utilized to develop interventions in ELD and/or reading fluency and comprehension.

Status	Completed 04/07/2014	Filing Cabinet Count	0
Start-End Dates	03/30/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Cari Ignarra		

TASKS 3 of 3 Complete

Review Use of Monitoring Form	Completed	Due 6/30/2014
BUSD has a long term English learner monitoring form that is completed twice a year. Review use of tool with site administrators and have site administrators review use of tool with teachers.		Cari Ignarra (LEA)
Complete Monitoring Form	Completed	Due 6/30/2014
Teachers will use the spreadsheet provided to them by the district to complete the L-TELEs monitoring form.		Cari Ignarra (LEA)
Monitor Completion of L-TELEs Monitoring Form	Completed	Due 6/30/2014
The director of Student Support Services will contact site administrators in October and February regarding the completion of the monitoring form and placement in appropriate interventions.		Cari Ignarra (LEA)

ACTION STEP Provide Interventions

Students who are identified as potential L-TELEs will be offered additional targeted instruction in ELD.

Status	Completed 04/07/2014	Filing Cabinet Count	0
Start-End Dates	03/30/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Cari Ignarra		

Bellflower Unified - 1964303000000

GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Monitor L-TELS and Provide Interventions

ACTION STEP Provide Interventions

TASKS 2 of 2 Complete

Determine Intervention Needs	Completed	Due 6/30/2014
Based on outcomes derived from the L-TEL monitoring form intervention needs in ELD, ELA, and/or math for EL students will be determined and prioritized.		
Create Intervention Class(es)	Completed	Due 6/30/2014
Students who are identified as potential L-TELS will be offered additional targeted instruction in ELD in before or after school classes.		

ACTION STEP Tier III Intervention for L-TELS

English learners in grades 7-10 who have been at the same proficiency level for more than 3 years and are scoring Far Below Basic and Below Basic in ELA will be placed in a Tier III intervention Read 180, Stage B and C class.

Status	Completed 10/23/2013	Filing Cabinet Count	0
Start-End Dates	09/09/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Cari Ignarra		

TASKS 3 of 3 Complete

Analyze Data	Completed	Due 6/30/2014
Data from CELDT and CSTs will be analyzed to determine which EL students qualify for Read 180.		
Purchase Additional Read 180, Stage B Licenses and	Completed	Due 6/30/2014
Purchase enough Read 180 licenses to implement a Tier III intervention class(es) appropriately and with fidelity .		
Purchase Read 180, Stage C licenses for ELs in Gra	Completed	Due 6/30/2014
Purchase Read 180, Stage C licenses to implement a Tier III intervention class(es) appropriately and with fidelity .		

Bellflower Unified - 1964303000000

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

An increasing percentage of English learners will attain proficiency in Reading/Language Arts and mathematics annually.

By June 2014, BUSD will increase the percentage of English learners scoring Proficient and Advanced from 43.8% to 54.7% in English Language Arts in order to meet the Safe Harbor target in ELA

By June 2014, the LEA will increase the percentage on English Learners to Proficient or Advanced on the CST (mathematics) from 53.8% to 62.6% in order to meet the meet the applicable Safe Harbor target in mathematics.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

STRATEGY Access to ELA Core Instructional Materials for ELs

Provide students with a K-12 comprehensive articulated English/language arts program differentiated for EL students based on their language and academic needs.

Filing Cabinet Count	0
----------------------	---

ACTION STEP Use Core Adopted Materials

Each teacher will continue to use the district approved adopted English/language arts materials.

Status	Completed 10/14/2013	Filing Cabinet Count	0
Start-End Dates	09/04/2012 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Cari Ignarra		

Bellflower Unified - 1964303000000

GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

STRATEGY **Access to ELA Core Instructional Materials for ELs**

ACTION STEP **Use Core Adopted Materials**

TASKS 0 of 4 Complete

Strategies to Access Core	In Progress	Due 6/30/2014
Teachers will use strategies acquired during professional development to enable ELs to access core.		
Use Thinking Maps	In Progress	Due 6/30/2014
Each teacher will use Thinking Maps to help ELs develop strategic thinking processes that will enable them to access the core.		
Use Direct Interactive Instruction	In Progress	Due 6/30/2014
Each teacher will use Direct Interactive Instruction strategies that include use of academic language, sentence frames, language objectives, and student engagement strategies such Think-pair-share grades K-12 to enable ELs to access core.		
Use Nancy Fetzer Strategies	In Progress	Due 6/30/2014
Teachers in grades K-6 will use Nancy Fetzer strategies designed to help ELs access the core curriculum.		

ACTION STEP **Refine DII Monitoring Tool**

The LEA will refine the DII implementation tool to include a section identifying effective strategies for English learners.

Status	Completed 08/09/2013	Filing Cabinet Count	0
Start-End Dates	03/01/2013 - 06/30/2013		
Tags	T3Y4		
Persons Responsible	Cari Ignarra		

Bellflower Unified - 1964303000000

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Access to ELA Core Instructional Materials for ELs

ACTION STEP Refine DII Monitoring Tool

TASKS 3 of 5 Complete

Determine Effective Strategies Identify research based strategies that enable ELs to access the core curriculum.	Completed	Due 6/30/2013 Cari Ignarra (LEA)
Involve Educational Technology Department Work with Educational Technology personnel to refine DII monitoring tool.	Completed	Due 6/30/2013 Cari Ignarra (LEA)
Communicate Refinements to All Stakeholders The LEA will communicate the revisions of the DII monitoring tool and its use to all stakeholders involved with ELs.	Completed	Due 11/4/2013 Cari Ignarra (LEA)
Monitor Instruction Using Refined DII Tool District and site administrators will conduct monthly walk-throughs provide and use the developed monitoring tool to ensure strategies are being used effectively to improve instruction for ELs.	In Progress	Due 6/30/2014 Cari Ignarra (LEA)
Provide Feedback Teachers will be provided with feedback from observed lessons to enable them to modify and improve instruction for ELs.	In Progress	Due 6/30/2014 Cari Ignarra (LEA)

ACTION STEP Academic Support

The LEA will provide additional ELA support to English learners through interventions based on data analysis including CST and benchmark assessments.

Status	Completed 04/09/2014	Filing Cabinet Count	0
Start-End Dates	01/23/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Cari Ignarra		

Bellflower Unified - 1964303000000

GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

STRATEGY **Access to ELA Core Instructional Materials for ELs**

ACTION STEP **Academic Support**

TASKS 3 of 3 Complete

Data Analysis	Completed	Due 6/30/2014
Analyze Benchmark data and STAR data to determine ELs who are not proficient.		Cari Ignarra (LEA)
Collaboration	Completed	Due 6/30/2014
Results of data analysis will be used during professional learning teams' collaboration to adjust instructional practices for ELs using the Action Learning System's model.		
Provide Appropriate Response to Intervention	Completed	Due 6/30/2014
Based on data results, English learners will receive Tier II ELA intervention using the ancillary materials for English learners in the core before or after school.		Cari Ignarra (LEA)

ACTION STEP **CAHSEE Support**

The LEA will provide support in ELA for EL students who do pass the CAHSEE exam.

Status	Completed 04/17/2014	Filing Cabinet Count	0
Start-End Dates	01/23/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Cari Ignarra		

TASKS 1 of 1 Complete

After School Intervention	Completed	Due 6/30/2014
An after-school CAHSEE intervention program will be provided to EL students who do not pass the CAHSEE exam in ELA.		Cari Ignarra (LEA)

Bellflower Unified - 1964303000000

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Modify Math Instructional Strategies for ELs

The LEA will modify methods of instruction for math based on an analysis of multiple sources of data to ensure that English Learners are making adequate progress in math standards. Data include CST and district benchmarks.

Filing Cabinet Count 0

ACTION STEP Use Core Adopted Materials

Each teacher will continue to use the district approved adopted mathematics materials.

Status	Completed 04/17/2014	Filing Cabinet Count	0
Start-End Dates	09/04/2012 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Cari Ignarra		

TASKS 1 of 1 Complete

Strategies to Access Core	Completed	Due 6/30/2014
Teachers will use strategies acquired during professional development (DII which includes use of academic language, student friendly content and language objectives, use of sentence frames, and student engagement, use of manipulatives, and Thinking Maps		Cari Ignarra (LEA)

ACTION STEP Refine DII Monitoring Tool

The LEA will refine the DII implementation tool to include a section providing differentiated instruction for English learners.

Status	Completed 07/05/2013	Filing Cabinet Count	0
Start-End Dates	03/01/2013 - 06/30/2014		
Persons Responsible	Cari Ignarra		

Bellflower Unified - 1964303000000

GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

STRATEGY **Modify Math Instructional Strategies for ELs**

ACTION STEP **Refine DII Monitoring Tool**

TASKS 3 of 5 Complete

Determine Effective Strategies Identify research based strategies that enable ELs to access the core curriculum.	Completed	Due 8/30/2013 Cari Ignarra (LEA)
Involve Educational Technology Department Work with Educational Technology personnel to refine DII monitoring tool.	Completed	Due 8/30/2013 Cari Ignarra (LEA)
Communicate Refinements to All Stakeholders The LEA will communicate the revisions of the DII monitoring tool and its use to all stakeholders involved with ELs.	Completed	Due 11/4/2013 Cari Ignarra (LEA)
Monitor Instruction Using DII Tool District and site administrators will conduct monthly walk-throughs provide and use the developed monitoring tool to ensure strategies are being used effectively to improve instruction for ELs.	In Progress	Due 6/30/2014 Cari Ignarra (LEA)
Provide Feedback Teachers will be provided with feedback from observed lessons to enable them to modify and improve instruction for ELs.	In Progress	Due 6/30/2014 Cari Ignarra (LEA)

ACTION STEP **Academic Support**

The LEA will provide additional math support to English learners through interventions based on data analysis including CST and benchmark assessments.

Status	Completed 07/02/2014	Filing Cabinet Count	0
Start-End Dates	01/23/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Cari Ignarra		

Bellflower Unified - 1964303000000

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Modify Math Instructional Strategies for ELs

ACTION STEP Academic Support

TASKS 1 of 3 Complete

Data Analysis Analyze Benchmark and STAR data to determine ELs who are not proficient.	Completed	Due 6/30/2014 Cari Ignarra (LEA)
Collaboration Results of data analysis will be used during professional learning teams' collaboration to adjust instructional practices for ELs using the Action Learning System's model.	In Progress	Due 6/30/2014 Cari Ignarra (LEA)
Provide Appropriate Response to Intervention Based on data results, English learners will receive Tier II math intervention using the ancillary materials for English learners in the core before or after school.	In Progress	Due 6/30/2014 Cari Ignarra (LEA)

ACTION STEP CAHSEE Support

The LEA will provide support in math for EL students who do pass the CAHSEE exam.

Status	Completed 07/02/2014	Filing Cabinet Count	0
Start-End Dates	01/23/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Cari Ignarra		

TASKS 0 of 1 Complete

After School Intervention An after-school CAHSEE intervention program will be provided to EL students who do not pass the CAHSEE exam in math.	In Progress	Due 6/30/2014 Cari Ignarra (LEA)
--	-------------	-------------------------------------

Bellflower Unified - 1964303000000

GOAL Goal 2D: High Quality Professional Development

The LEA will provide high quality professional development to teachers, administrators and other school or community-based personnel to improve the education of English learners.

By June 2014, 100% of teachers and administrators will have received high quality professional development on research-based instructional strategies to improve English learners' attainment of English language proficiency and/or achievement in English/language arts and/or mathematics.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Complete PD and Monitor Instructional Strategies

The LEA will complete professional development of Nancy Fetzer, Thinking Maps, and Direct Interactive Instruction that includes academic language development, use of sentence frames, developing language objectives, and student engagement strategies and monitor use of strategies using the DII monitoring tool. The LEA will provide opportunities for teachers to analyze data and discuss best practices for ELs.

Filing Cabinet Count	0
----------------------	---

ACTION STEP Complete Nancy Fetzer PD

The LEA will complete Nancy Fetzer and professional development at elementary sites.

Status	Completed 10/14/2013	Filing Cabinet Count	0
Start-End Dates	02/01/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Cari Ignarra		

TASKS 2 of 2 Complete

Determine Dates	Completed	Due 6/30/2014
The LEA will collaborate with personnel and site administrators to designate dates for Nancy Fetzer professional development.		
Order Nancy Fetzer Binders	Completed	Due 6/30/2014
The LEA will purchase the Nancy Fetzer binders that detail the Nancy Fetzer strategies.		

ACTION STEP Complete Thinking Maps PD

Bellflower Unified - 1964303000000

GOAL Goal 2D: High Quality Professional Development

STRATEGY Complete PD and Monitor Instructional Strategies

ACTION STEP Complete Thinking Maps PD

The LEA will complete the Thinking Maps professional development at Ernie Pyle Elementary, and Bellflower and Mayfair Middle/High Schools for 270 teachers.

Status	Completed 04/17/2014	Filing Cabinet Count	0
Start-End Dates	09/04/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Cari Ignarra		

TASKS 2 of 2 Complete

Determine Dates	Completed	Due 6/30/2014
The LEA will collaborate with personnel and site administrators to designate dates for Thinking Maps professional development.		
Order Thinking Maps Binders	Completed	Due 6/30/2014
The LEA will purchase the Thinking Maps' binders required for the professional development.		

ACTION STEP Collaboration Opportunities

At the end of each Benchmark assessment (at the trimester in elementary and quarterly in secondary), teachers will meet in the Professional Learning Teams to analyze Benchmark results data, determine Response to Intervention measures to assist students who performed at Basic or below and discuss appropriate instructional strategies for English learners in ELA and mathematics

Status	Completed 07/02/2014	Filing Cabinet Count	0
Start-End Dates	02/01/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Cari Ignarra		

TASKS 2 of 2 Complete

Analyze Data	Completed	Due 6/30/2014
Teachers will be provided with disaggregated Benchmark results data and will use the Action Learning System's model to analyze EL's results.		
Determine Strength and Weaknesses	Completed	Due 6/30/2014
Based on results teachers will determine areas of strengths and areas where students need re-teaching.		

Bellflower Unified - 1964303000000

GOAL Goal 2D: High Quality Professional Development

STRATEGY Complete PD and Monitor Instructional Strategies

ACTION STEP Provide PD Regarding Refined DII Monitoring Tool

District administrators will explain modifications made to the DII monitoring tool.

Status	Completed 10/14/2013	Filing Cabinet Count	0
Start-End Dates	09/04/2013 - 11/04/2013		
Tags	T3Y4		
Persons Responsible	Cari Ignarra		

TASKS 2 of 2 Complete

Explain Modifications made to DII Monitoring Tool	Completed	Due 11/4/2013
At an Instructional Leaders Meeting, administrators will be provided with the modified DII monitoring tool, and explicitly shown the changes made and how they apply to EL students.		Cari Ignarra (LEA)
Explain Modifications made to DII Monitoring Tool	Completed	Due 11/4/2013
At a staff meeting, site administrators will show changes to the DII monitoring tool to their staff members and explain how those changes apply to EL students.		

STRATEGY Provide PD for Virtual Programs

The LEA will contract with NoveNet and OdysseyWare to provide professional development for teachers who will work with EL students in the credit recovery virtual learning classes.

Filing Cabinet Count 0

ACTION STEP PD for NovaNet and OdysseyWare

The LEA will provide a 1 day professional development for teachers using NovaNet for credit recovery for ELs in grades 9 and 10.

Status	Completed 10/14/2013	Filing Cabinet Count	0
Start-End Dates	09/04/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Cari Ignarra		

Bellflower Unified - 1964303000000

GOAL Goal 2D: High Quality Professional Development

STRATEGY Provide PD for Virtual Programs

ACTION STEP PD for NovaNet and OdysseyWare

TASKS 3 of 3 Complete

Contract with NovaNet	Completed	Due 6/30/2014
After purchasing NovaNet licenses, the LEA will contract with NovaNet to provide professional development for teachers who will be providing these classes to EL students.		
Provide Professional Development	Completed	Due 6/30/2014
The LEA will provide professional development on how to use NovaNet to teachers working with ELs in grades 9 and 10 in credit recovery 0 and 7th period classes.		
Contract with OdysseyWare	Completed	Due 6/30/2014
The LEA will provide a 1 day professional development on how to use OdysseyWare to teachers working with ELs in grades 11 and 12 in credit recovery 0 and 7th period classes.		

STRATEGY Provide PD for Tier III Intervention Program

The LEA will contract with Read 180 to provide professional development for teachers who will teach a Tier III intervention program for ELs who are Far Below Basic and Below Basic.

Filing Cabinet Count 0

ACTION STEP PD for Read 180

The LEA will provide professional development for teachers using Read 180 as a Tier III Intervention program for ELs.

Status	Completed 01/06/2014	Filing Cabinet Count	0
Start-End Dates	09/04/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Cari Ignarra		

GOAL **Goal 2D: High Quality Professional Development**

STRATEGY **Provide PD for Tier III Intervention Program**

ACTION STEP **PD for Read 180**

TASKS 3 of 3 Complete

<p>Contract with Read 180</p> <p>After purchasing Read 180 licenses, the LEA will contract with Read 180 to provide professional development for teachers who will be providing these classes to EL students.</p>	Completed	Due 6/30/2014 Cari Ignarra (LEA)
<p>Contract with Read 180</p> <p>After purchasing Read 180 licenses, the LEA will contract with Read 180 to provide professional development for teachers who will be providing these classes to EL students.</p>	Completed	Due 6/30/2014 Cari Ignarra (LEA)
<p>Provide Professional Development</p> <p>After purchasing Read 180 licenses, the LEA will contract with Read 180 to provide professional development for teachers who will be providing these classes to EL students.</p>	Completed	Due 6/30/2014 Cari Ignarra (LEA)

Bellflower Unified - 1964303000000

GOAL Goal 2E: Parent and Community Participation

The LEA will promote the involvement of parents and community members in the education of English learners.

By June 2014, all sites will improve and increase parent outreach strategies so that the number of parents of English learners attending meetings and activities will increase by 25% as measured by sign-in sheets and parent surveys.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Increase Attendance at Parent Education Classes

The LEA will provide parent education classes for parents of ELs on topics determined in consultation with parents to help them become more active participants in their child's education.

Filing Cabinet Count	0
----------------------	---

ACTION STEP Provide Parent Education Classes

The LEA will assist each school site in developing and implementing a parent education program to focus on the needs of ELs at their school.

Status	Completed 07/02/2014	Filing Cabinet Count	0
Start-End Dates	03/30/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Cari Ignarra		

GOAL **Goal 2E: Parent and Community Participation**

STRATEGY **Increase Attendance at Parent Education Classes**

ACTION STEP **Provide Parent Education Classes**

TASKS 5 of 5 Complete

Conduct Needs Assessment	Completed	Due 6/30/2014
School sites will send home to parents of ELs a survey asking them to prioritize topics for parent education such as graduation requirements, a-g requirements, the California educational system, Common Core Standards, etc.		Cari Ignarra (LEA)
Develop Parent Survey	Completed	Due 6/30/2014
Based on results of the needs assessment, the LEA will develop a survey for parents of ELs.		Cari Ignarra (LEA)
Administer Survey	Completed	Due 6/30/2014
Once the survey is complete, the LEA will send copies to sites to send home with their EL students for parents to complete.		Cari Ignarra (LEA)
Compile Results of Parent Survey	Completed	Due 6/30/2014
Site will compile the results of the survey and inform the director of Student Support Services.		Cari Ignarra (LEA)
Provide Parent Education Classes	Completed	Due 6/30/2014
The sites will provide parents of ELs parent education classes as specified in the parent surveys twice a year.		Cari Ignarra (LEA)

Bellflower Unified - 1964303000000

GOAL **Goal 2F: Parental Notification**

The LEA will provide required communications to parents in a timely manner.

The LEA will provide required communications to parents in a timely manner. • By June 2014, the LEA will provide 100% of parents of ELs with the following information regarding their children, in a language parents can understand: identification as EL; program placement options; program placement notification; English language proficiency level, as determined by CELDT; academic achievement level; reclassification information; and at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY **Accountability**

BUSD will monitor progress towards Title III AMAOs and communicate results annually to parents of all ELs.

Filing Cabinet Count	0
----------------------	---

ACTION STEP **Annual Notifications**

BUSD will notify all parents of ELs regarding the performance of the district on Title III accountability.

Status	Completed 10/14/2013	Filing Cabinet Count	0
Start-End Dates	09/04/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Cari Ignarra		

TASKS 0 of 1 Complete

Send Annual Notification Letters to Parents of ELs	Not Begun	Due 6/30/2014
Annual Title III letter will be written based on current student assessment data, translated and sent home to parents of all ELs.		Cari Ignarra (LEA)

Bellflower Unified - 1964303000000

GOAL Goal 5A: Increase Graduation Rates

Results from our analysis of graduation rates indicate that our graduation rate is 84.5% overall, but is 66.1% for English learners.

Based on these data, our district goal is 85.29% according to the fixed growth target rate. Our district goal for English learners is by June 2014, the LEA will ensure that the graduation rate of English Learners will increase from 66.1% in 2010 to 72.9% according to the fixed growth target rate.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Monitoring EL Graduation Rate

The LEA will annually monitor the graduation rate of ELs.

Filing Cabinet Count	0
----------------------	---

ACTION STEP Data Analysis

The LEA will analyze student data.

Status	Completed 04/17/2014	Filing Cabinet Count	0
Start-End Dates	03/30/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Cari Ignarra		

TASKS 1 of 1 Complete

Disaggregate Data	Completed	Due 6/30/2014
At the beginning of the year, the end of each semester, counselors will analyze data to determine which ELs in grades 9-12 are credit deficient.		Cari Ignarra (LEA)

ACTION STEP Credit Recovery Programs

The LEA will provide credit recovery programs for ELs in grades 9-12.

Status	Completed 07/02/2014	Filing Cabinet Count	0
Start-End Dates	03/30/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Cari Ignarra		

Bellflower Unified - 1964303000000

GOAL Goal 5A: Increase Graduation Rates

STRATEGY Monitoring EL Graduation Rate

ACTION STEP Credit Recovery Programs

TASKS 6 of 6 Complete

Summer Credit Recovery (Grades 11 and 12)	Completed	Due 6/30/2014
EL students in grades 11 and 12 who are credit deficient will be able to attend a credit recovery summer school through a traditional setting and a virtual learning setting.		
Virtual Credit Recovery (Grades 11 and 12)	Completed	Due 6/30/2014
EL students in grades 11 and 12 who are credit deficient will be able to use OdysseyWare during 0 and 7th period for credit recovery.		
Virtual Credit Recovery for ELs (Grades 9 and 10)	Completed	Due 6/30/2014
The LEA will provide a zero/seventh period supplemental program using NovaNet, a virtual instructional program, to enable credit deficient ELs in grades 9 and 10 to make up credits during the school year.		
Purchase NovaNet Licenses	Completed	Due 6/30/2014
The LEA will purchase NovaNet licenses to enable ELs in grades 9 and 10 to participate in credit recovery courses during 0 and 7th period.		
Purchase Computers	Completed	Due 6/30/2014
The LEA will purchase computers so that EL students in grades 9 and 10 may use the NovaNet licenses for credit recovery.		
Hire FTE	Completed	Due 6/30/2014
The LEA will provide a 0.8 FTE to run NovaNet, a virtual instructional program, to enable credit deficient ELs in grades 9 and 10 to make up credits during the school year.		

Bellflower Unified - 1964303000000

GOAL Goal 5B: Decrease Dropout Rates

The district dropout rate was 8% in 2010-2011. By June 2014, the LEA's goal is to have fewer than 8% of students dropping out for any reason by June 2014. The LEA's goal for English learners is to have fewer than 8% dropping out by June 2014.

Filing Cabinet Count 0
 Resources and state requirements for this goal Available 1

STRATEGY Early Identification of At-risk ELs

Counselors will monitor ELs to identify students at risk of becoming credit deficient.

Filing Cabinet Count 0

ACTION STEP Identify At-risk ELs

Counselors will identify ELs at risk for credit deficiency and place them in credit recovery courses.

Status	Completed 07/02/2014	Filing Cabinet Count	0
Start-End Dates	03/30/2013 - 06/30/2014		
Timeline Notes	Funding has been addressed in Goal 5A.		
Tags	T3Y4		
Persons Responsible	Cari Ignarra		

TASKS 1 of 1 Complete

Credit Recovery	Completed	Due 6/30/2014
Counselors will place credit deficient ELs in credit recovery courses.		Cari Ignarra (LEA)

Bellflower Unified - 1964303000000

GOAL **Goal 2C AMAO 3 AYP Mathematics for EL subgroup**

An increasing percentage of English learners will attain proficiency in Reading/Language Arts and mathematics annually.

By June 2014, the LEA will increase the percentage on English Learners to Proficient or Advanced on the CST (mathematics) from 53.8% to 62.6% in order to meet the meet the applicable Safe Harbor target in mathematics.

Filing Cabinet Count 0

Bellflower Unified - 1964303000000

GOAL Goal 5C Increase EL Placement in AP Courses

An increasing percentage of English learners will be enrolled in Advance Placement courses annually.

By June 2014, the LEA will ensure that the participation rate of English learners in Advanced Placement courses will increase from 0% to 4%.

Filing Cabinet Count 0

STRATEGY Monitor EL Enrollment in AP Courses

The LEA will annually monitor ELs who qualify for AP courses and form a task force to research factors prohibiting ELs from enrolling in AP courses.

Filing Cabinet Count 0

ACTION STEP Monitor Enrollment

The LEA will monitor the enrollment of ELs in AP courses.

Status	Completed 07/02/2014	Filing Cabinet Count	0
Start-End Dates	03/30/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Cari Ignarra		

TASKS 0 of 1 Complete

Research Factors	In Progress	Due 6/30/2014
The LEA will form a task force to research factors prohibiting ELs from enrolling in AP courses.		Cari Ignarra (LEA)

TOTAL PLAN FUNDS:	\$596,543.00
Budgeted	\$0.00
Actual	\$0.00