

Our Goals

- Develop academic success in Spanish and English
- Develop bilingual/biliteracy in Spanish and English
- Develop an appreciation of other cultures

Our Mission

The mission of the Bellflower Unified School District is to provide the pathway for all students to attain the expertise and develop skills of academic excellence that will empower them to:

- Become lifelong active learners
- Demonstrate respect for themselves and others in a dynamic, diverse and global society
- Become responsible, informed, productive, independent and contributing citizens
- Perform successfully in their chosen field and in society



Students who will begin kindergarten in the 2016-2017 school year are eligible for this program. **They must turn 5 no later than September 1, 2016.**

Applications will be available at the Intensive Learning Center office beginning **March 9, 2016.**

Completed applications are to be turned in to the Intensive Learning Center office on 4718 E. Michelson St., Lakewood, Ca, **no later than 4:00 p.m. on March 23, 2016.**



Bellflower Unified School District

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Bellflower Unified
School District

Dual Immersion Program



Spanish/English

Intensive
Learning
Center (ILC)



Standard of Excellence
Nothing Less

Dual Immersion Program



Why do parents select a Dual Language Immersion Program?

- To stimulate their child's cognitive, social, and linguistic development.
- To prepare their children with advantages to compete for future careers.
- To provide their children with the skills needed to live and work in a multicultural global community.

Our nation can only grow stronger if all our children grow up learning two languages. I can assure you when they enter the workforce in several years, we will regret the inability of our children to speak two languages. Our global economy demands it; our children deserve it.

(Richard W. Riley, Former U.S. Secretary of Education)

What does a Dual Language Immersion Program Offer?

This unique program offers English and Spanish speaking students the opportunity to learn and excel in two languages, English and Spanish.

Students in a Dual Language Immersion Program are taught in the 90/10 model. Students in kindergarten and first grade receive 90% of their instruction in Spanish and 10% in English. Each subsequent year, English is gradually increased into the program. By the 5th and 6th grade, instructional time will be 50% in English and 50% in Spanish. Students at this time will develop fluency in both languages.

In addition to developing a lifelong ability to communicate with people from other countries and backgrounds, other benefits include improved overall school performance and superior problem solving skills.
(Bamford and Mizokawa)

Research indicates that a Dual Language Immersion Program is the most effective model to educate limited English Proficient students. In addition, it offers a second language for English speaking students without risk to their academic achievements or English proficiency.

Instructional Time

Grade	Spanish	English
K-1st	90%	10%
2nd	80%	20%
3rd	70%	30%
4th	60%	40%
5th-6th	50%	50%

Studies show that the human brain is more open to linguistic development during early education years. Children who learn a language before the onset of adolescence are more likely to develop native-like pronunciation.
(Strozer)

Standards-based Instruction

- Textbooks aligned to Common Core Standards in all content areas

Assessment and Accountability

- State standards testing for both language groups
- Spanish benchmarks for both language groups

Children who learn in two languages develop a "common underlying proficiency" which is transferable between languages.
(Cummins, 1987)



Intensive Learning Center

(ILC)

4718 Michelson St.
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