



Ramona Elementary School

TITLE I PARENTAL INVOLVEMENT POLICY

1. Statement of Purpose

The Bellflower Unified School District is committed to the goal of providing quality education for every child in the district. To this end, the district's Local Education Agency (LEA) Plan provides for the establishment of partnerships with parents and the community to encourage greater involvement to promote high achievement by all children. The school's Single Plan for Student Achievement supports the district's Local Education Plan in this effort. Parents' support for their children and for the school is critical to their children's success.

The California content standards for each grade level are made available to all parents in the Bellflower Unified School District, with the expectation that all students will work toward meeting these standards. Title I students receive supplementary services designed to instruct them in the District's core curriculum and improve their achievement in basic and advanced skills. Bellflower Unified School District includes parents in all aspects of the Title I program in compliance with legal requirements (PL 100-297, Section 1118 Parent Involvement) and in accordance with the district's philosophy of nurturing parents toward fulfilling that responsibility.

2. Parental Involvement in Developing the Policy

The School Site Council meets regularly to monitor programs at Ramona School including the parent involvement program. The role of the Council is to jointly develop the parent involvement policy, monitor current programs involving parents, evaluate effectiveness, and expand and/or modify program strategies and components as necessary.

3. Annual Meeting for Title I Parents (to be held at each school site)

Parents are notified of the meeting dates and times for the annual Title I parent meeting. Multiple opportunities are provided for parents to attend the meeting. At the annual meeting for parents of Title I students, parents are given information relating to Title I requirements and explanations of how they are required to be involved in all aspects of the Title I program, including its design, implementation, and evaluation. Parents receive copies of the District's and Ramona Elementary's current parental involvement policies and are made aware of the role of the School Site Council. Parents are informed of the curriculum, assessments and the proficiency levels students are expected to meet.

Spanish translation is available as needed. Parents are sent written notices about the meeting and follow-up efforts are made in order to notify parents of the importance of their participation in the education of their child.

4. School-Parent Compact

According to Title I regulations, each school must share with parents the responsibility for improved student achievement and the means by which the school and parents build and develop a partnership to help children achieve the state's high standards. Parents on the School Site Council are involved in designing and approving these compacts which (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive learning environment and (2) describe the parents' responsibility and the importance of communication between parents and teachers on an ongoing basis.

Parents are responsible for discussing the compact with their children before signing the compact.

5. Types of Parental Involvement

There are many ways in which parents are expected to be involved with their children's education at home, at school, and in the community. In order for the parents to fulfill their responsibility, the school will:

1. Help parents develop parenting skills and foster conditions at home that support children's effort in learning.
2. Provide parents with knowledge of techniques designed to assist children in learning at home.
3. Provide access to and coordinate community and support services for children and families.
4. Promote clear, two-way communication between the school and the family as to school programs and children's progress.
5. Involve parents, after appropriate training, in instructional and support roles at the school.
6. Support parents as decision-makers and develop their leadership, governance, advisory, and advocacy roles.

6. Matching Programs to the Needs of Our Community

Each year the School Site Council assesses the needs of parents and children using a variety of measures and then tailors the Title I program to meet those needs. Parents will be notified of workshops and other programs that will be made available to meet their needs and of the importance of their responsibility to attend. Childcare will be provided during parent workshops and programs in order to facilitate parents' attendance. Annual meetings are held with local preschools to facilitate communication about preparation for elementary schools, and pre school parents in the school area are invited to attend parent meetings. The BUSD Child Development (CD) programs and kindergarten teachers meet annually to review transitioning of students.

7. Staff-Parents Communication

Communication with parents includes:

1. School newsletters, notices, and activity packets sent home with children.
2. Phone calls, formal/informal conferences, and personal notes as necessary.
3. Conferences

Notices regarding meetings, activities, conferences and events are sent home in English and Spanish.

8. Evaluation

The School Site Council is involved in the process of school review and improvement by collecting information in a variety of ways. There is an annual evaluation of the parent involvement program with parent input on assessing how parental involvement is increasing and how they can continue to recruit parents.

The Bellflower Unified School District is committed to parental involvement and the School Board has approved the District and school site parent involvement policies. The policies will be coordinated by State and Federal Programs Office and promoted by principals and other school staff.